

### **Section 3**

You will hear a talk between the professor and a student. First, you have some time to look at questions 21 to 30.

Now listen carefully and answer questions 21 to 30.

Professor: Good morning, Clara! Take a seat. Right, I've read your first draft of your project on housing. Well done!

Clara: Thank you. I know it's only a first draft, though. So I'm sure you have some suggestions on how it can be improved. I was very nervous at first because it wasn't my first choice of topic. I wanted to do something on voting patterns, but getting information, well, it didn't look possible within the time frame.

Professor: Don't worry. I think that you have made a good choice. Yes, a comparison of the factors influencing house prices, very topical.

Clara: Definitely! There seems to be something about housing prices in the newspapers every day. I just wanted to compare the different factors. You know, location, the proximity of facilities such as schools.

Professor: As I said, a good choice of topic. Now, the first part is very well done. You clearly introduced what you are going to look at, why and how.

Clara: Do you think that I have covered enough points there?

Professor: I think so. Did you have anything else in mind? You know, something else you'd like to cover.

Clara: Well, a friend suggested that I might include crime rates.

Professor: Actually. That's a very good idea. You might consider it. It is something that many people take into account consciously or otherwise. When choosing a place to live, nowadays, the police are required to keep quite detailed statistics on crime and you can get them fairly easily. I mean it's easy enough to ask for them, but it might take a while for the police to get them to you.

Clara: Okay, I'll make a note of that. Contact police for crime statistics.

Professor: Now, I have to say that I found the middle part more difficult to get through.

Clara: Oh, I thought I had done that rather well.

Professor: Don't worry, it's not awful. It's just that, well, try to take a uniform approach. Use one for each criteria people. Use when choosing housing. That way you're comparing like, with like rather than different things.

Clara: I see, so I should stick with one as far as possible. Yes, that does seem logical. So I don't really need to get more data or write much more. Instead, I need to change. I've got it.

Professor: It just makes it a lot easier to read. That's the main thing.

Clara: Yes, of course. How about the conclusion?

Professor: Based on the information you've provided, I think that you've done very well. You'll have to see if the new information you include changes your conclusion, at all. It probably won't make a big difference but you might see variations in some areas.

Clara: Okay. Do you think that I used appropriate headings and, is the bibliography, okay? I know that a lot of professors look long and hard at that, whilst most students think it's unimportant.

Professor: Yes, professors find the bibliography very useful. It tells us where you are getting your information from and whether those sources are appropriate. Your bibliography is fine. But you might consider changing the format. Here's a printout of the most widely accepted format. You can keep that.

Clara: Thank you and the headings?

Professor: I made a few notes. Here are some suggestions. Don't feel that you have to use them. I won't be offended. But some of your headings are long-winded whereas others are relatively short as they should be.

Clara: Thank you. I'll take a look at these later.

Professor: How long did you work on the whole thing?

Clara: Well, two months, perhaps on average of three hours a day. Not more than that. Probably, a 150 hours.

Professor: That's about what I would recommend. Anything less than a hundred and twenty hours is going to be detrimental to the project. You'll probably need another 50 hours, work on it in total. You've still got a month. So you should manage it easily.

Clara: Yes a couple of hours a day, easy.

Professor: I'd suggest that you come back to see me in, oh, about let's say three weeks time. Then you should be virtually finished and I can have another look before you do your final proofreading, before handing it in.

Clara: Okay. I'll see you after one of the seminars to make an appointment. Is that okay?

Professor: Certainly! Thanks Clara.

Clara: Thank you, professor.

That is the end of Section 3. You now have half a minute to check your answers.

## **Question 21-30**

**Q. 21-25**

**Answer the following questions using NO MORE THAN THREE WORDS for each answer.**

**21 What did Klara originally want to do her project on? \_\_\_\_\_**

- 22 Where can Klara read about housing prices every day? \_\_\_\_\_
- 23 Which facilities might influence housing prices? \_\_\_\_\_
- 24 What did Klara's friend suggest including information on? \_\_\_\_\_
- 25 Where could Klara get such information from? \_\_\_\_\_

Q. 26-30

Complete the following sentences using NO MORE THAN THREE WORDS AND/OR NUMBERS for each gap.

- 26 In the middle part, Klara needs to use a \_\_\_\_\_
- 27 The professor suggests \_\_\_\_\_ of the bibliography.
- 28 The professor suggests that headings are \_\_\_\_\_
- 29 Klara has to finish the project in \_\_\_\_\_
- 30 The last thing Klara needs to do before giving the professor her project is \_\_\_\_\_